



Dame Elizabeth
CADBURY

Respect. Aspire. Believe. Commit.

PROSPECTUS 2020



www.decschool.co.uk

SMALL SCHOOL.
BIG HEART.



At Dame Elizabeth Cadbury, outstanding relationships are the beating heart of our school community.

Our pupils and staff have strong, caring, professional relationships grounded in mutual respect. We aim to provide outstanding support and motivation to ensure every one of our young people achieve their potential.

We want our pupils to leave us able to proceed into adulthood as confident, well-qualified people with a strong sense of empathy, self discipline, proper regard for authority and are able to establish positive relationships with others from all walks of life.

We want all of our pupils to go on to lead happy, healthy and successful lives, with fulfilling careers, making a positive contribution to their community.

We have very high expectations of behaviour, attendance and punctuality. We expect pupils, parents and staff to support these expectations at all times, so we can work together in partnership along the seven year journey from Year 7 to Year 13.



RESPECT | ASPIRE | BELIEVE | COMMIT.

CURRICULUM

We expect our pupils to be upstanding members of the school and local community at all times. We recruit, train and nurture a large body of pupil leaders. Our Head Boy and Head Girl lead a large team of prefects and pupil ambassadors who maintain our self-regulating and harmonious school community. Our anti bullying ambassador team ensure that all pupils have someone to talk to if they need to, and that any challenges are quickly and effectively resolved. We aim to ensure all our pupils enjoy every moment of their 7 years at Dame Elizabeth Cadbury, allowing them to thrive into adulthood.

We respect each other, we respect ourselves, and we respect authority. We treat others as we would want to be treated. Our pupils feel safe and are happy in our inclusive, friendly school. In a recent pupil voice survey our pupils said they felt safe, were happy at school and were extremely satisfied with the effectiveness of the school's anti bullying work. We welcome people from all backgrounds, and respect each other's age, gender, race, disabilities, religion, gender identity and sexual orientation.

It is important to us that everyone feels happy and safe at Dame Elizabeth Cadbury. To support this, every pupil receives outstanding pastoral care through our vertical House system. Each House contains a mixture of older and younger pupils, creating a strong ethos of togetherness where we all look after and get the best out of each other. Through form time and weekly assemblies, pupils develop as wellrounded, caring and compassionate young people.

Lessons at Dame Elizabeth are challenging. We stretch our pupils and show them that hard work leads to success. Pupils are expected to make great progress and make use of every minute at school, as well as time at home, supporting their studies with projects and homework assignments. Students leave with as many as 12 GCSE (or equivalent) qualifications.

In summary our Curriculum will:

- Equip pupils with the knowledge and skills they need for life beyond our school.
- Teach pupils how to be independent learners.
- Instil ambition, enabling pupils to overcome social disadvantage.
- Instil a curiosity and a love of learning in our pupils.
- Teach them how to be resilient, encouraging self-belief, and determination.
- Enable our pupils to become educated, well informed, respectful and upstanding citizens; celebrating British values.
- Teach pupils that equality is a right that is to be respected at all times.
- Teach them how to keep themselves and others safe; to make positive choices for their body, mind and community.



We are **highly aspirational** for all our young people.

We aim to provide pupils with a wide range of life experiences to enrich their understanding of the wider world and broaden their aspirations. Our enrichment programme and Pupil Pledge develops the wider child.

Our annual trips to the USA and Europe enable pupils to soak up international culture. We offer trips to Italy to learn how to ski and visits to key landmarks around the UK that enable every child to have the chance to enjoy new experiences during their time with us. We also ensure educational visits align with the curriculum to bring learning to life.

We also offer the Duke of Edinburgh Award at all levels to enable pupils to develop those life skills which stand them in good stead for a successful, independent adult life.

Many primary schools visit us to enjoy sports events, practical science and technology lessons. Everyone from our community is welcome in our school.

RAF CADET FORCE

Pupils will have the opportunity to apply for a place at the end of Year 8. The cadet force will provide a wealth of varying activities from drill, parading, weapon training and a host of outdoor activities.





PASTORAL CARE

We have 3 Houses here at Dame Elizabeth Cadbury, Durham, Exeter and York House, with each pupil receiving strong pastoral support through high-quality form tutoring and their Head of House. This enables all students to receive outstanding pastoral and academic support; supporting them to succeed and most importantly progress to be the very best.

In order to achieve their full potential, all students need to be in school and punctual in order to immerse themselves in quality teaching and learning. Those whose attendance is above 98% have greater chances of achieving the very best grades. We value this and always create opportunities to recognise and celebrate these successes by allowing pupils to build reward points in lessons and around school that can either be cashed in or saved for items from our rewards shop.

Our pupils have already started to use their points to purchase items of stationery as well as gift vouchers. These are just some of the items that allow pupils to feel a great sense of achievements and success as part of Dame Elizabeth Cadbury.

Pupils who work hard, attend well and behave in lessons make excellent progress developing the knowledge, skill and understanding set out in our curriculum. They are recognised through weekly assemblies, postcards home and a rewards trip to an event which can be selected by pupils through student council.

Pupils are also recognised for incremental points achieved throughout the year with specific milestone certificates and recognition badges that are presented to allow pupils to pin to their blazers.





SPORT AND PERFORMING ARTS

We offer fantastic opportunities for all pupils to find their creative side. Our creative tuition and concert programme allows our developing young performers to showcase an array of dance, musical, artistic, digital and dramatic talents. We compete at national competitions with dance, and have a thriving after-school programme of dance workshops for all levels and styles!

Sporting talent flourishes at Dame Elizabeth Cadbury, too. We have a highly successful basketball team and a range of sports clubs for novices through to semi-professionals.

Our 6th form coaching programme allows Year 12 and 13 pupils to work with younger years in a range of sports, from boxing and netball to football.

Our 6th form students regularly work in our local primary schools supporting programmes at Key Stage 1 and 2 in addition to their A Level and BTEC Studies.

PUPIL VOICE

The views of pupils are heard and valued through the School Council, Prefects, Ambassador teams and Anti-bullying committee.

EXTRA CURRICULAR ACTIVITIES

All pupils are encouraged to develop an interest and participate in the wide range of activities which take place outside the normal school timetable. We encourage all pupils to actively involve themselves in extra curricular activities. We expect every child to be involved in at least one extra curricular activity. A copy of the Extra Curricular Programme is available on the school's website. This programme is updated each term.

A wide range of clubs and activities take place after school. There are many sporting activities in which the pupils may participate and the school takes part in competitions with other local schools. Supervised Homework Clubs run every night from 3.00pm to 4.00pm. Summer Schools, Weekend trips and Holiday Schemes are also available.

DUKE OF EDINBURGH

Since being introduced at Dame Elizabeth countless pupils have completed either their Bronze or Silver Duke of Edinburgh Award. Each of these pupils have participated in volunteering, physical activities and skill based learning both inside and outside of School. Pupils will have the opportunity to join Duke of Edinburgh in Year 9. To prepare them, all pupils receive extensive training on a range of skills from map reading to camp craft.

Belief and hard work are the keys to success at Dame Elizabeth Cadbury.

Our Sixth Form is deliberately a small and allows us to nurture our young people to achieve their full potential. Our inclusive and caring approach to supporting students extends right through to Year 12 and 13. We offer an increasing suite of A Level courses as well as our highly successful BTEC and NVQ pathways.

Our students are able to study tailored programmes which are academic or combine academic and vocational learning which prepares them well for progression to employment or university.

Dame Elizabeth Cadbury Sixth Form students make far better progress than their peers nationally – all pupils meet or exceed target grades. We are proud that in 2017, 100% of pupils who applied to university secured places on undergraduate programmes at institutions right across the country or progressed successfully into the chosen employment sector.

All students follow a comprehensive PSHE course that is designed to explore careers, health, apprenticeships, university applications, current affairs, revision and wider reading skills, matters of citizenship and personal education.

We offer close pastoral support to all of our students to ensure that they perform to the best of their ability and reach the universities and higher apprenticeships of their dreams. Outstanding university guidance enables students to select the most appropriate pathway.

All Sixth Form students are expected to wear business suits. Students have previously progressed to a variety of undergraduate courses ranging from Business and Economics to Biomedical Science. We have a strong relationships with many local universities and support pupils in making well informed decisions.





ADMISSIONS ARRANGEMENTS

The number of intended admissions in September 2020 will be 130. Where applications for admission exceed the number of places available, the following criteria will be applied:

1. Children in Public Care (looked after children) & previously looked after children.

Definition: children who are in the care of the local authority or provided with accommodation by the local authority. Previously looked after children who ceased to be looked after because they were adopted or became subject to a residence order or special guardianship order.

2. Where a child has an older sibling currently attending the school when the application is made and who will be still attending the school at the proposed admission date.

Definition: a child who resides at the same address as the child for whom a place is being requested and is one of the following:

- A brother or sister sharing the same parents
- Half brother or sister sharing one common parent
- Step brother or sister (i.e. related by parent's marriage)
- Any other child for whom it can be demonstrated that he or she is residing permanently at the same address (e.g. under the terms of a residency order).

3. Children of Staff employed at Dame Elizabeth where a member of staff has been employed at the academy for two or more years at the time at which the application for admissions is made/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage/or the member of staff has been seconded to support other schools within the Matrix Academy Trust.

4. Children who live nearest to the school.

Distance between home and school will be a straight line measurement from the front door of the pupil's residence to the front gates of the school on the drive leading to the school's main entrance doors and reception. The Local authority uses a computerized system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address within this system.

In-Year Admissions

Applications for in-year admission (age groups other than the normal year of entry) must be made directly to the school.

Sixth Form Admissions information can be found on the school website.



BirminghamLive.co.uk

Dame Elizabeth Cadbury appears within the top 15 on BirminghamLive List for

MOST OVERSUBSCRIBED SCHOOLS IN BIRMINGHAM

Published June 2019

2019 EXAM SUCCESS

“Hard work beats talent” has become a reality for our Year 11 2019 cohort who have surpassed all Dame Elizabeth Cadbury records and achieved the best ever results in the school’s history, as well as national averages in so many areas. There have been countless tears of joy, disbelief and a raft of exceptionally proud families.

There has never been a better time to join us as a Dame Elizabeth Cadbury pupil.

**85% GRADE 9-4
IN ENGLISH**

**72% GRADE 9-4
IN MATHEMATICS**

**100% A*-A IN
A-LEVEL MATHEMATICS**

**91% AVERAGE GRADE 9-4 IN
PSYCHOLOGY, STATISTICS
AND COMPUTER SCIENCE**

**67% GRADE 9-4
51% GRADE 9-5
IN ENGLISH AND MATHEMATICS**

SAFEGUARDING

Dame Elizabeth Cadbury School is committed to promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. DECS fully recognises its responsibilities for safeguarding and child protection. Our policy and procedures apply to all staff, governors and those visiting the school.

- Ensuring we practice safer recruitment in checking the suitability of staff and volunteers to work with children.
- Raising awareness of child protection issues and working on the prevention of abuse, through the teaching and pastoral support offered to students.
- Following procedures for identifying and reporting cases, or suspected cases of abuse.
- Supporting students who are at risk or may have been abused.
- Establishing a safe environment in which children can learn and develop.

The designated senior leader for Safeguarding is Mr C Walton (Assistant Head teacher).

If there are any concerns that a pupil may be at risk of abuse or neglect, in almost all circumstances we will talk to our parents/carers about our concerns and we will also explain if we need to refer our concerns to outside agencies. We will inform parents/carers if we need to make a referral, but in some circumstances we may need to make the referral without consulting. We will only do this if we genuinely believe that this is the best way to protect a pupil and the fact that we did not have consent from a parent/carer to the referral will be recorded.



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SHARING EXCELLENCE



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