

Curriculum Statement of Intent:

- *Provide a broad and balanced education for all pupils in the subjects of Modern Foreign Languages.*
- *Enable pupils to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations in class and real life scenarios such as place of work and travel.*
- *Support pupils' spiritual, moral, social and cultural development by exploring the role of languages in communication and culture.*
- *Promote a positive attitude towards learning through independent work and research as well through teaching with authentic materials.*
- *Ensure equal access to learning in MFL, with high expectations for every pupil and appropriate levels of challenge and support to enable pupils to each fulfil their potential*
- *Develop pupils' independent learning skills and resilience, to equip them for further/higher education and employment by promoting self – learning and peer assessment.*

Curriculum Statement of Implementation:

MFL is based on the evolving National Curriculum, taught by subject matter experts with 'native' language levels of proficiency who can create complete 'immersion' environments.

In KS3 we introduce the language and start to build their confidence and awareness of the role languages play and explore the possibility of learning a foreign language.

At this stage we are encouraging pupils to think about the role that language plays in national identity and to reflect upon its influence on their values and those of their country and others. Comparing other cultures to the one they see here and building the values of tolerance and respect.

In KS4 we work towards the GCSE following the Edexcel materials and introducing the idea of assessment and presentation, in addition to the team working already developed.

In both key stages we use text books and the 'Active learning platform' to provide structure to the lessons but also encourage the pupils to gain a sense of excitement, independence and to follow their own interests.

The topics we cover continue to be related to the everyday experiences of the children and wider societal issues.

During this time the pupils are given more responsibility for their learning and start to self-evaluate their own progress.

Curriculum Coverage - MFL SPANISH

Curriculum and Topics being covered in each year group

	Autumn	Spring	Summer
Year 7	Greetings Numbers 0-30 Alphabet Personal details Classroom objects and classroom language Christmas	Numbers to 13-31 Days, months, birthdays Family Pets Time School Verb conjugations	Clothes Personal description Directions Free time Weather
SMSC Careers guidance British Values Sex Education	Christmas in Spain Cultural differences The differences between Spain and other south American countries. Geography – awareness of the location of Spanish speaking countries. Relationships with family & friends, identity & own versus foreign culture.	Easter celebrations Comparison of Spanish school system with British school system i.e. years of obligatory study and mandatory subjects. Healthy vs unhealthy free time activities, opinions about school & education, promoting positive attitude towards education.	Discussing relationships & friendships, making the right choices when going out, social activities Geography links through maps and weather and cities maps.
Year 8	Sports Arranging to go out Cinema House Free time/ media	Body parts/Illness Daily routine Department store Shopping including food Eating out	Transport Holidays Booking accommodation Transports Past and future holiday
SMSC Careers British Values Sex Education	Comparing Britain and other cultures, discussing modern media, advantages and disadvantages	Discussing healthy lifestyles & choices, promoting sport, healthy food choices.	Making choices in holiday times, promoting a positive picture of Britain and foreign countries
Year 9 GCSE year1	Modulo 1 Area local, vacaciones y viajes- Local area holiday and travel Modulo 2 Mi vida en el instituto – School Life	Modulo 3 Mi gente - identity and culture Modulo 4 Intereses e influencias – Free time, idols	Modulo 5 Ciudades - Cities HWK –summer booklet
SMSC Careers British Values Sex Education	Comparing Britain & abroad, discussing open-mindedness towards foreign people in own country, discussing behavior & importance of respect when going abroad, developing polite attitudes when communicating with others	Advantages & disadvantages where we live, comparing Britain to other countries in the world, developing awareness of being inter-culturally respectful. Discussing healthy lifestyles & choices, promoting sport, healthy food choices, advantages,	Advantages & disadvantages where we live, comparing British cities to other cities mainly in Europe but also in the world, developing awareness of being inter-culturally respectful.

	<p>Advantages & disadvantages where we live, comparing Britain to other countries in the world, developing awareness of being inter-culturally respectful.</p> <p>Developing positive attitude towards learning & school, discussing problems at school, promoting school clubs & friendships, role models, discussing future plans & chances</p>	disadvantages & dangers of modern media, friendship & relationships	
Year 10	<p>Revision Modules 1-5 from Y9 plus</p> <p>Modulo 6</p> <p>De costumbre – daily routines</p>	<p>Revision Modules 1-6</p> <p>Modulo 7</p> <p>A currar! - Work</p>	<p>Revision Modules 1-6</p> <p>Modulo 8</p> <p>Hacia un mundo mejor – social issues and environment</p> <p>Full exam type of assessment</p> <p>All modules</p> <p>HWK – summer booklet</p>
SMSC Careers British Values Sex Education	Discussing healthy lifestyles & choices, promoting sport, healthy food choices, advantages, disadvantages & dangers of modern media, friendship & relationships	Discussing jobs and places of work, understanding job description, making future choices, preparing a personal profile, discussing reasons for learning foreign languages & future career chances.	Discussing voluntary work & how to get involved in social or environmental work, comparing Britain & other countries, explaining how we can be environmentally friendly as an individual as well as a country, understanding international & local campaigns
Year 11	Revision all modules	Revision all modules	Finals
SMSC Careers British Values Sex Education	As above	As above	As above

German

Curriculum Coverage - MFL GERMAN

Curriculum and Topics being covered in each year group

	Autumn	Spring	Summer
Year 7	<p><u>My world / friends & family:</u></p> <p>Greetings</p> <p>numbers 1-19</p> <p>Alphabet</p> <p>Countries</p> <p>Characteristics</p> <p>Personal belongings</p> <p>Pets</p> <p>Family</p> <p>Colours</p> <p>Birthdays</p>	<p><u>freetime & school:</u></p> <p>Sports</p> <p>Leisure activities</p> <p>frequency</p> <p>online activities</p> <p>School subjects</p> <p>days of the week</p> <p>telling the time</p> <p>personal descriptions</p> <p>school facilities and rules</p> <p>favourite day</p> <p>dream school</p>	<p><u>holidays:</u></p> <p>town</p> <p>shopping</p> <p>buying snacks and drinks</p> <p>money</p> <p>holiday plans</p>

SMSC Careers guidance British Values Sex Education	Relationships with family & friends, identity & own versus foreign culture	Healthy vs unhealthy free time activities, opinions about school & education, promoting positive attitude towards education	Healthy lifestyle & healthy food choices, making choices in holiday times, promoting a positive picture of local area & Britain
Year 8	<u>Holidays & Media:</u> describing places – now and then holiday activities means of transport weather holiday problems films tv reading addiction media reviews speaking different languages	<u>Healthy Living & Celebrations:</u> breakfast traditional food cooking sports /training dinner parties daily routine directions festivals festivals in Switzerland activity holidays	<u>Going out:</u> clothes plans for a date getting ready to go out reviewing a date fair trade fashion
SMSC Careers British Values Sex Education	Comparing Britain and other cultures, discussing modern media, advantages and disadvantages	Healthy versus unhealthy food choices, healthy free time activities, discussing positive role models, own versus foreign cultures	Discussing relationships & friendships, making the right choices when going out, social activities
Year 9	1 Education & Future plans 2 Free time, Identity & Culture	3 Relationships, Identity & Culture 4 Home & Healthy Lifestyle	5 Holiday & Travel
SMSC Careers British Values Sex Education	Developing positive attitude towards learning & school, discussing problems at school, promoting school clubs & friendships, role models, discussing future plans & chances Discussing healthy lifestyles & choices, promoting sport, healthy food choices, advantages, disadvantages & dangers of modern media, friendship & relationships	Discussing healthy versus unhealthy relationships, importance of family & friends, making the right choices, gang problems, positive role models Comparing home & abroad, discussing customs & values, meeting & greeting someone from abroad, making healthy food choices, advantages & disadvantages of social media	Comparing Britain & abroad, discussing open-mindedness towards foreign people in own country, discussing behavior & importance of respect when going abroad, developing polite attitudes when communicating with others
Year 10	6 Local area 7 Future Aspirations, Study & Work	8 International & Global Dimension	5 Holiday & Travel 6 Local area
SMSC Careers British Values Sex Education	Advantages & disadvantages where we live, comparing Britain to other countries in the world, developing awareness of being inter-culturally respectful Discussing jobs and places of work, understanding job description, making future choices, preparing a personal profile, discussing	Discussing voluntary work & how to get involved in social or environmental work, comparing Britain & other countries, explaining how we can be environmentally friendly as an individual as well as a country, understanding international & local campaigns	Comparing Britain & abroad, discussing open-mindedness towards foreign people in own country, discussing behavior & importance of respect when going abroad, developing polite attitudes when communicating with others Advantages & disadvantages where we live, comparing Britain to other countries in the world, developing

	reasons for learning foreign languages & future career chances		awareness of being inter-culturally respectful
Year 11	1 Education & Future plans 2 Free time, Identity & Culture 3 Relationships, Identity & Culture	4 Home & Healthy Lifestyle 5 Holiday & Travel 7 Future Aspirations, Study & Work	8 International & Global Dimension
SMSC Careers British Values Sex Education	<p>Developing positive attitude towards learning & school, discussing problems at school, promoting school clubs & friendships, role models, discussing future plans & chances</p> <p>Discussing healthy lifestyles & choices, promoting sport, healthy food choices, advantages, disadvantages & dangers of modern media, friendship & relationships</p> <p>Discussing healthy versus unhealthy relationships, importance of family & friends, making the right choices, gang problems, positive role models</p>	<p>Comparing home & abroad, discussing customs & values, meeting & greeting someone from abroad, making healthy food choices, advantages & disadvantages of social media</p> <p>Comparing Britain & abroad, discussing open-mindedness towards foreign people in own country, discussing behavior & importance of respect when going abroad, developing polite attitudes when communicating with others</p> <p>Discussing jobs and places of work, understanding job description, making future choices, preparing a personal profile, discussing reasons for learning foreign languages & future career chances</p>	Discussing voluntary work & how to get involved in social or environmental work, comparing Britain & other countries, explaining how we can be environmentally friendly as an individual as well as a country, understanding international & local campaigns

Curriculum Coverage - MFL FRENCH

Curriculum and Topics being covered in each year group

	Autumn	Spring	Summer
Year 7	-Greetings -Classroom objects and language. -Numbers 1-30 and time -School opinions -Christmas	-Personal Information -Family & Friends -Free time	-Local Area -Holidays
SMSC Careers guidance British Values Sex Education	Opinions about school & education, promoting positive attitude towards education. Christmas in France - Cultural differences	Relationships with family & friends, identity & own versus foreign culture Healthy vs unhealthy free time activities	Healthy lifestyle & healthy food choices, making choices in holiday times, promoting a positive picture of local area & Britain
Year 8	-(Holidays) -Media/Technology	-Healthy Living -Celebrations	-Going out
SMSC Careers British Values Sex Education	Comparing Britain and other cultures, discussing modern media, advantages and disadvantages	Healthy versus unhealthy food choices, healthy free time activities, discussing positive role models, own versus foreign cultures	Discussing relationships & friendships, making the right choices when going out, social activities

Year 9	1. Relationships, friends and family 2. Free time – sports, films, TV, reading and technology	3. Daily routine and festival days 4. Local area	5. Holidays and travel
SMSC Careers British Values Sex Education	<p>Discussing healthy versus unhealthy relationships, importance of family & friends, making the right choices, positive role models.</p> <p>Comparing Britain & abroad, discussing open-mindedness towards foreign people in own country, discussing behavior & importance of respect when going abroad, developing polite attitudes when communicating with others.</p> <p>Discussing healthy lifestyles & choices, promoting sport, healthy food choices, advantages, disadvantages & dangers of modern media.</p>	<p>Comparing Britain & abroad, discussing open-mindedness towards foreign people in own country, discussing behavior & importance of respect when going abroad, developing polite attitudes when communicating with others.</p> <p>Advantages & disadvantages where we live, comparing Britain to other countries in the world, developing awareness of being inter-culturally respectful.</p>	<p>Comparing home & abroad, discussing customs & values, meeting & greeting someone from abroad, making healthy food choices, advantages & disadvantages of social media. Advantages & disadvantages where we live, comparing Britain to other countries in the world, developing awareness of being inter-culturally respectful.</p>
Year 10	6. Education and future plans 7. World of work	8. Environment and social issues	Core revision and practice of all content. Refining exam technique.
SMSC Careers British Values Sex Education	<p>Developing positive attitude towards learning & school, discussing problems at school, promoting school clubs & friendships, role models, discussing future plans & chances.</p> <p>Discussing jobs and places of work, understanding job description, making future choices, preparing a personal profile, discussing reasons for learning foreign languages & future career chances.</p>	<p>Discussing voluntary work & how to get involved in social or environmental work, comparing Britain & other countries, explaining how we can be environmentally friendly as an individual as well as a country, understanding international & local campaigns</p>	
Year 11	Core revision and practice of all content. Refining exam technique.	Core revision and practice of all content. Refining exam technique.	Core revision and practice of all content. Refining exam technique.
SMSC Careers British Values Sex Education	As per above	As per above	As per above

Curriculum – Assessment MFL

Data Drop Points

The following statements outline the contributing assessment information sources which, aggregated, provide 'Working At Grade' entries for each child throughout the year.

Year 7

Data Drop point 1:

Reading and writing – read and write a range of familiar phrases and sentences

Listening and speaking – Understand and communicate short pre learned phrases and short sentences.

Identify patterns of pronunciation and word formation in the target language.

Data Drop point 2:

Reading and writing – write 1-2 short sentences using a model, read/write familiar words from memory started to express simple feelings or opinions.

Listening and speaking – identify familiar speech spoken clearly and started to be able to understand and give simple opinions.

Data Drop point 3:

Reading and writing - Read short texts with familiar language, understand the main points – including simple feelings/opinions. Choose simple texts that I like for independent reading. Use a bilingual dictionary/glossary confidently to find words. Write a few short sentences with support from memory. Write down 2 or 3 sentences with accurate spelling. Join 2 or 3 sentences together using simple connectives. Express simple feelings or opinions.

Listening and speaking – follow familiar instructions in target language, show understanding and give basic information using 3 or 4 familiar sentences from more than one topic with some repetition, recognise and pronounce most sound patterns.

- ➔ *Data from all 4 skills for Autumn, Spring and summer collection points using Pearson Edexcel Progression Scale 2018/19 from Stimmt, Viva And Studio.*
- ➔ *Moderation done through book checks, Matrix steering group, lesson observation and pupil voice.*

Year 8

Drop point 1:

Reading and writing - Read short texts with familiar language, understand the main points – including simple feelings/opinions. Choose simple texts for independent reading. Use a bilingual dictionary/glossary confidently to find words. Write a few short sentences with support from memory. Write down 2 or 3 sentences with accurate spelling. Join 2 or 3 sentences together using simple connectives. Express simple feelings or opinions.

Listening and speaking - Follow familiar instructions in target language. Show understanding and give basic information using 3 or 4 familiar sentences with some repetition. Show understanding and answer familiar sentences from more than one topic. Recognise and pronounce most sound patterns.

Data Drop point 2:

Reading and writing - Read extended texts with familiar language. Choose extended texts that for independent reading. Write from memory looking their book or a dictionary to expand vocabulary. Write occasional extended sentences linked with familiar, straightforward conjunctions.

Listening and speaking - Show understanding of the main points from a short passage of familiar language with repetition. Give prepared presentations using prompts/clues about my interests using opinions and feelings. Show understanding of familiar words in a new context. Take part in brief prepared conversations (questions and answers) from memory.

Data Drop point 3:

Reading and writing - Write a longer text on a familiar topic adapting sentences using grammar knowledge. Understand the main points of a text which might include words from different topics. Understand present & past or future. Confidently read aloud & use reference materials. Begin to translate sentences into English. Write in the future or past tense with little or no mistakes.

Listening and speaking - Show understanding of main points in passages. Write down main points and some detail of passages. Write down short extracts of what I hear in the target language with some accuracy. Speak with generally accurate pronunciation and intonation. Take part in unprepared simple conversations including opinions and justifications. Think of the grammar learnt to create my own sentences.

- ➔ *Data from all 4 skills for Autumn, Spring and summer collection points using Pearson Edexcel Progression Scale 2018/19 from Stimm , Viva And Studio.*
- ➔ *Moderation done through book checks and Matrix steering group, lesson observation and pupil voice.*

Year 9

Data Drop point 1:

Reading and Writing – Write a longer text on a familiar topic adapting sentences using grammar knowledge. Understand the main points of a text which might include words from different topics. Understand present & past or future. Confidently read aloud & use reference materials. Begin to translate sentences into English. Write in the future or past tense with little or no mistakes.

Listening and speaking - Show understanding of detailed opinions within passages identify when the extract mentions another tense: present, past or future. Write down the majority of what I hear in target language using tenses. Talk about present and past or future matters in short, unprepared conversations. Reply with more extended answers with few mistakes using 2 tenses. Vary sentences structure and use more complex vocabulary using at least 2 tenses.

Data point 2 and 3:

Reading and Writing - Read original source material and understand the gist of the article. Write a longer passage in two tenses covering a range of topics and grammar features. Translate English sentences into the Target Language with little or no support. Understand present, past and future. Write in the future and past tense with little or no mistakes.

Listening and speaking - Show understanding of detailed opinions within passages. Identify when the extract mentions another tense: present, past or future. Write down the majority of what I hear in target language using tenses. Talk about present and past or future matters in short, unprepared conversations. Reply with more extended answers with few mistakes using 2 tenses. Vary my sentence structure and use more complex vocabulary using at least 2 tenses.

- ➔ *Data from all 4 skills for Autumn, Spring using Pearson Edexcel Progression Scale 2018/19 from Stimm , Viva And Studio. Data for summer will be a collection of End of year exam at Foundation Level in 4 skills including a Formal speaking practice in the Summer term.*
- ➔ *Moderation done through book checks and Matrix steering group, lesson observation and pupil voice.*

Year 10

Data Drop point 1:

Read and Write - Understand the main points and some details from a range of texts which will include unfamiliar words. Choose texts/books of personal interest to read. Write texts giving and seeking information and opinions in past, present and future.

Listening and speaking - Identify and note main points and some details of longer passages. Identify when the extract mentions another tense: present, past and future. Show understanding of tenses, detailed opinions and feelings in less familiar contexts. Use present, past and future in prepared talks with more confidence.

Data Drop point 2:

Read and Write - Translate short texts from Target Language to English using 3 tenses. Use descriptive language and varied structures to narrate an event and include detailed and complex opinions. Apply grammar in new contexts to edit and redraft own work.

Listening and speaking - Answer simple unprepared questions about oneself and take part in unprepared conversations using 3 tenses. Use extended/detailed responses applying the grammar I have learnt in new topics.

Data Drop point 3:

Read and write- Understand the main points and some details from a range of texts which will include unfamiliar words and complex sentences. Understand a range of texts in present, past and future. Transfer vocabulary and structures from one skill to another. Translate text with complex sentences. Use a variety of reference materials.

Listening and speaking - Show a good understanding of a range of materials at near normal speed. Show understanding of unfamiliar language. Show understanding of longer passages which contain some complex sentences.

- ➔ *Data from all 4 skills for Autumn using class work plus Pearson Edexcel Progression Scale 2018/19 from Stimm ,Viva And Studio.*
- ➔ *Data for spring will be a collection from class work and Mock February examination in 4 skills using a past paper tiered according to pupil's current level.*
- ➔ *Data for summer will be a collection of class data, formal speaking assessment in May and End of year exam in June in the 4 skills using past paper tier according to pupil's current level.*
- ➔ *Moderation done through book checks and Matrix steering group, lesson observation and pupil voice and exams results using boundary grades and exam criteria.*

Year 11

Data Drop point 1 – 3 working towards:

Reading Writing - Read a wide range of text types - includes unfamiliar topics & more complex language. Understand some unfamiliar material. Independently read and translate a range of text by using a range of reference sources deemed appropriate. Use books and reference material to check accuracy and range of vocabulary and structure. Translate longer texts both into and out of TL containing some unfamiliar language. Write a piece that will seek, justify and give ideas, opinions and points of view.

Listening and speaking - Show a good understanding of familiar and unfamiliar language from a range of sources. Show understanding of the gist, main points and important details. Draw inferences from a range of materials that I hear. Narrate events or describe a book/film using a range of vocabulary and 5 tenses where appropriate. Reply spontaneously to unprepared situations on any topic studied with barely any mistakes or act as an interpreter. Discuss current and ethical issues competently.

- ➔ *Data from all 4 skills for Autumn using Pearson Edexcel Progression Scale 2018/19 from Stimmt ,Viva And Studio.*
- ➔ *Data for Spring will be a collection from class work and Mock February examination in 4 skills using past paper tiered according to pupil's current level*
- ➔ *Pupils will have the chance of a mock speaking assessment in November and March in preparation for the final.*
- ➔ *Moderation done through book checks and Matrix steering group, lesson observation and pupil voice and exams results using boundary grades and exam criteria.*

Data from GCSE JUNE 2018 paper to form Summer term data using GCSE 2018 grade boundaries

