

Curriculum Statement of Intent:

The geography curriculum at Dame Elizabeth Cadbury is structured to give pupils a breath of knowledge on a range of human and physical geographical issues creating a sense of awe and wonder, whilst developing their understanding of the UK. Our curriculum provides a broad and balanced education for all pupils in the subjects of both human and physical geography. It enables pupils to develop knowledge, understand concepts and acquire geographical skills, and be able to choose and apply these in relevant situations in a local and global context such as urban regeneration in Birmingham or a volcanic eruption in Hawaii. We support pupils' spiritual, moral, social and cultural development by addressing a range of cultural and political issues on a range of scales. Geography promotes a positive attitude towards learning through an engaging and enriching curriculum, creating a sense of awe and wonder. We ensure equal access to learning in geography, with high expectations for every pupil and appropriate levels of challenge and support to enable pupils to at least expected levels of progress.

Curriculum Statement of Implementation:

The geography curriculum is thematic and based around teaching key concepts of physical geography, such as rivers and coasts, and human geography such as urbanisation and resource management. The pupils understanding is then developed by applying it to a range of scales from locally in Birmingham, nationally in the UK and internationally. At key stage 3 we teach themes that will later link into GCSE, this therefore addresses key skills and place knowledge to develop a strong foundation of learning ready for GCSE exams. Geography is taught in units, covering 6 units in both Year 7 and 8. In years 9-11 pupils are then taught units of physical geography and human geography in line with the requirements of the AQA Geography GCSE. The range of geographical skills including map skills and graphical skills that are necessary to be successful at geography are taught throughout the year to all year groups as part of the curriculum.

Curriculum Coverage

Curriculum and Topics being covered in each year group

	Autumn	Spring	Summer
Year 7	It's your planet Africa and the Horn of Africa	Map Skills All about the Uk	Restless Planet Glaciers
SMSC Careers guidance British Values Sex Education	Stewardship Knowledge of other cultures Democracy and society in Africa Population in Africa Careers in:	Knowledge of British isles Full British Values Careers in: British Military Logistics	Stewardship Rule of law International conservation Careers in: Glaciology Hazard planning

	International Politics		Civil contingency
Year 8	Ecosystems Globalisation	Resource Management Rivers and Coasts	Urbanisation Energy
SMSC Careers British Values Sex Education	Knowledge of other cultures Democracy Stewardship How individuals can affect the world Careers in: Charity and aid Environmental planning	Stewardship International disparities in wealth Rule of Law (Resource conflicts) Careers in: Charity and aid Natural resources Green Collar Jobs Academic Hydrology	Birth rates and issues in the inner city Stewardship Rule of Law (Crime in the city) Understanding of other cultures in urban environments Careers in: Town Planning Green Collar Jobs
Year 9	Urban issues and Challenges Geographical Skills	Urban issues and Challenges The Living World Geographical Skills	The Living World Geographical Skills
SMSC Careers British Values Sex Education	Birth rates and issues in the inner city Stewardship Rule of Law (Crime in the city) Understanding of other cultures in urban environments Careers in: Town Planning British Military Logistics	Understanding of other cultures in urban environments Stewardship Rule of law (international) How individuals can affect the world Careers in: Town Planning Logistics Environmental research Charity and aid	Stewardship Rule of law (international) How individuals can affect the world Democracy Human impacts on the world Careers in: Academic roles Environmental conservation Environmental research
Year 10	Living World – Cold environments The UK Physical environments - Coasts	The UK Physical environments – Coasts Urban issues and Challenges	Urban issues and Challenges
SMSC Careers British Values Sex Education	Human impacts on the world Stewardship Democracy Collaboration Careers in: Academic roles Environmental conservation Town Planning Civil Contingency	Birth rates and issues in the inner city Stewardship Rule of Law (Crime in the city) Understanding of other cultures in urban environments Collaboration Careers in: Academic roles Town Planning Civil Contingency	Birth rates and issues in the inner city Stewardship Rule of Law (Crime in the city) Understanding of other cultures in urban environments Careers in: Town Planning Civil Service Law Enforcement and Charity Work
Year 11	Economic World Fieldwork	Resource Management Paper 3 – Issue evaluation Geographical skills	
SMSC Careers British Values Sex Education	Knowledge of other cultures Democracy Stewardship Birth Rates and fertility across the world Democracy on global and local scales Stewardship Careers in:	Stewardship International disparities in wealth Rule of Law (Resource conflicts) Careers in: Natural resources Green Collar Jobs British Military Logistics	

	Finance Construction		
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Curriculum – Assessment (Measuring Impact)

Data Drop Points

The following statements outline the contributing assessment information sources which, aggregated, provide 'Working At Grade' entries for each child throughout the year.

Year 7

Data Drop point 1:

[Summative Assessment – It's your planet and Africa and the Horn of Africa –Teacher designed assessment]

Data Drop point 2:

[Summative Assessment – It's your planet, Africa and the Horn of Africa, Map Skills and All about the UK- Teacher designed assessment]

Data Drop point 3:

[End of Year exam - It's your planet, Africa and the Horn of Africa, Map Skills, All about the UK and Restless Planet - Teacher designed assessment]

Moderation processes: *[Each class will sample 10%] – Ref Appendix A*

Year 8

Data Drop point 1:

[Summative assessment – Globalisation and Ecosystems- Teacher designed assessment]]

Data Drop point 2:

[Summative assessment – Globalisation, Ecosystems and Resource management - Teacher designed assessment]]

Data Drop point 3:

[End of Year exam – Globalisation, Ecosystems, Resource management, Rivers and Coast, Urbanisation and Energy- Teacher designed assessment]

Year 9

Data Drop point 1:

[Summative assessment – Urban issues and challenges – AQA – Unit 2 assessment]

Data Drop point 2:

[Summative assessment – Urban issues and challenges and Living World - AQA – Unit 1 and 2 assessment]

Data Drop point 3:

[End of Year exam – Urban issues and challenges, Living World and the Changing Economic World - AQA – Unit 1 and 2 assessment]

Year 10

Data Drop point 1:

[Summative assessment – The challenge of natural hazards, Living world and coasts - AQA – Unit 1 assessment]

Data Drop point 2:

[Summative assessment – Unit 1- Physical geography - The challenge of natural hazards, Living world and Physical landscapes of the UK - AQA – Unit 1 assessment]

Data Drop point 3:

[End of Year exam – AQA Paper 1- Physical geography - The challenge of natural hazards, Living world and Physical landscapes of the UK, AQA Paper 2 – Urban issues and challenges]

Year 11

Data Drop point 1:

[Summative assessment – AQA Paper 1- Physical geography and AQA Paper 2 – Human geography – Urban Issues and challenges, and the Changing Economic World -]

Data Drop point 2:

[Summative assessment – AQA Paper 1- Physical geography and AQA Paper 2 – Human geography]

Data Drop point 3:

[Summative assessment – AQA Paper 1- Physical geography, AQA Paper 2 – Human geography and AQA Paper 3 Geographical applications]