

## 1. Contact Details:

**Dame Elizabeth Cadbury School**, Woodbrooke Road, Bournville, B30 1UL  
Telephone: [0121 464 4040](tel:01214644040)  
Email: [enquiry@decschool.co.uk](mailto:enquiry@decschool.co.uk)  
Website: [www.decschool.co.uk](http://www.decschool.co.uk)  
Twitter: [@followDECTC](https://twitter.com/followDECTC)  
Heateacher: Mr M. Dunn

Enquiries regarding the school can be sent to the above email address, f.a.o. Mr M. Dunn.

Our SENCO, Mr A Rackham, can also be contacted via the links above.

Dame Elizabeth Cadbury School is now a member of the Matrix Academy Trust. Details and contact information for the Trust can be found at [www.matrixacademytrust.co.uk/](http://www.matrixacademytrust.co.uk/)

## 2. Admissions Arrangements

The School Admissions Policy 2019/20 and 2020/21 can be found at About > Admissions

## 3. Latest OFSTED Report

The latest report from 2012 (pre-academy conversion) can be found on [www.reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/103494](http://www.reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/103494)

## 4. Key Stage 4 Results (2018 validated)

The information below is updated from the currently published validated results.

Progress 8: -0.15

Attainment 8: 40.9

% of pupils achieving a standard pass (9-4) in English and Maths: 55%

% of pupils achieving a strong pass (9-5) in English and Maths: 32%

% of pupils entered for English Baccalaureate: 39%

Average EBACC point score: 3.55

% of pupils who continue in education or training, or moving on to employment at the end of 16-19 study: 86% (cohort completing Key Stage 4 in 2016)

### Key Stage 5 Results (2018 validated)

Average A level grade: B- (35.6 points)

Applied General Average Grade: Merit (25.0 points)

Average English Progress: +0.67

Average Maths Progress: +0.75

% of pupils completing their main study programme: 83.3%

Destinations (Students staying in education or employment for at least 2 terms after 16-18 study): 91% (cohort completing Key Stage 5 in 2016)

Due to small cohort sizes, results on 'Compare School Performance' may be suppressed.

Further results information can be found on the School Performance Tables published by the Department for Education: [www.compare-school-performance.service.gov.uk/school/143438](http://www.compare-school-performance.service.gov.uk/school/143438)

For information pre-conversion to academy, please follow [www.compare-school-performance.service.gov.uk/school/103494](http://www.compare-school-performance.service.gov.uk/school/103494)

## 5. Curriculum information

Our teaching programmes and assessments reflect the content and challenge of the National Curriculum. At Key Stage 3 pupils take the following subjects: English, mathematics, science, art, geography, history, computing, modern foreign languages (French, German and Spanish), music, PE, PSHE (delivered via form time), social studies/religious education, design and technology. Selected pupils also follow the Lexia reading scheme.

At Key Stage 4, starting in year 9 pupils follow a personalised pathway. All pupils take the core subjects of Maths, English language, English literature, PE (not examined), PSHE (delivered via form time and topic days) and Combined Science (double award) OR separate sciences (biology, chemistry, physics).

Nearly all pupils will be entered for the EBacc (English Baccalaureate); they will study the above subjects and History or Geography (or both) and French, German or Spanish.

## Dame Elizabeth Cadbury School | Statutory Information

All pupils have the opportunity to study from the following huge range of subjects - details of these can be found under the Student Life > Curriculum menu.

The full list of Key Stage 4 and Key Stage 5 qualifications we currently offer is available here - <https://www.decschool.co.uk/curriculum/>

Information about Key Stage 5 courses can be found in our Sixth Form menu

### 6. Behaviour Policy

The school behaviour policy (including rewards) can be found on our Publications > Policies page

### 7. Pupil Premium

Details of 2017-18 plan for pupil premium spend and a review of outcomes along with the school action plan for 2018-19 can be found under About > Pupil Premium.

In 2018-19 we will be further refining our strategies and reviewing the effectiveness of the plan during the second half of the summer term (June/July 2019)

### 8. Catch-Up Premium Statement

2017-18 Report: Details can be found on About > Catch-Up Premium > Catch Up Premium Report 17-18

2018-19 Plan: Details can be found on About > Catch Up Premium > Catch Up Premium Statement 2018-19

### 9. SEND

The SEND policy can be found on Publications > Policies  
Further information on our SEND provision can be found under About > SEND Report

Full details of the Birmingham Local Offer can be found on [www.birmingham.gov.uk/localoffer](http://www.birmingham.gov.uk/localoffer)

**SENDCO:** Mr A Rackham

Tel No: 0121 464 4040

Email: [enquiry@decschool.co.uk](mailto:enquiry@decschool.co.uk)

### 10. Governance

The Chair of Dame Elizabeth Cadbury School's Governance Advisory Board is Mr. Mark isgrove. He can be contacted via the school either via: [enquiry@decschool.co.uk](mailto:enquiry@decschool.co.uk) or on the usual contact number, 0121 464 4040.

The school is part of Matrix Academy Trust. The Trust head office is at Matrix Academy Trust, Leamore Lane, Bloxwich, Walsall, West Midlands WS2 7PS, telephone number: 01922 211264

Governance information can be found at About > Governing Body.

### 11. Complaints & Whistleblowing

The Trust Complaints Policy and Whistleblowing Policy can both be found under Publications > Policies

### 12. Charging and Remissions information

The Charging and Remissions Policy is part of our Financial Procedures manual - the relevant extract can be found under Publications > Policies

### 13. The school's ethos and values

At Dame Elizabeth Cadbury, we want pupils to grow and develop academically, socially and personally so that they leave us able to proceed into adulthood as confident, qualified people with a strong sense of self-discipline, proper regard for authority and able to establish maintain positive relationship with others from all walks of life.

We want all of our students to go on to lead happy, healthy and successful lives, with a career and continuing drive to be the best that they can be and to always make a positive contribution to their community.

Every Child Matters is embedded within the ethos and culture of our Pastoral Care. We aim to provide outstanding support and motivation for pupils by regularly analysing, discussing and targeting their academic progress. In addition, we aim to provide exemplary care for students experiencing challenges, enabling them to overcome barriers to learning quickly and effectively.

## Dame Elizabeth Cadbury School | **Statutory Information**

We have very high expectations of behaviour, attendance and punctuality and expect students, parents and all staff to share and support these expectations at all times.

At Dame Elizabeth Cadbury we aim to facilitate:

- A safe environment free from disruption, violence, bullying and any form of harassment
- An ethos and culture where students to be well known, valued and respected
- A 'telling' school - An open and honest environment in which everyone communicates openly. All pupils feel safe and confident in reporting any issues or concerns to members of staff, prefects and/ or the anti-bullying ambassadors.
- A consistency in response to both positive and negative behaviour
- Outstanding support and motivation for pupils by regularly analysing, discussing and targeting their academic progress
- Early, appropriate and impactful intervention
- A culture of praise and encouragement in which all pupils believe they can achieve
- A positive relationship with parents and carers to develop a shared approach and responsibility for every child's progress and the implementation of the school's policies and procedures