



Year 7 Catch-Up Impact Report

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CADBURY 2017 - 2018

Allocation and Budget

Key Priorities	Expected Outcomes
<ul style="list-style-type: none"> To ensure quality first teaching enables all lower prior attaining pupils to make good progress over time in year 7. To ensure intervention strategies bring about accelerated progress in those who are behind national expectations on entry to year 7. To ensure pupil engagement of disengaged low prior attaining pupils improves and barriers to learning are removed. To provide high quality 1:1 intervention for the individuals most in need for Literacy and Numeracy catch-up 	<ul style="list-style-type: none"> To improve progress over time in all pupils, especially LPA Year 7's and increase overall P8 score for LPA to more than +0.68 To successfully intervene to ensure all pupils who are making less than expected progress at the beginning of year 7 make better than expected progress by year 8

Allocation 2014-15	£11,500
Allocation 2015-16	£11,500
Allocation 2016 – 17	£9,500
Allocation 2017 -18	£9650

Year 7 Student Profile

Year 7 Cohort	FSM / PP*	HPA	MPA	LPA	SEN
2013 - 2014	36%	12%	60%	28%	30%
2014 - 2015	49%	34%	49%	17%	32%
2015 - 2016	61%	22.4%	62.4%	12.8%	28%
2016 - 2017	60%	24%	64%	12%	16%
2017- 2018					

*Students who have been on FSM during the year and any point during the previous 6 years.

Monitoring and Evaluation Strategies

Process	Lead Person
Monitoring and tracking of LPA Year 7 progress	JST/HGI
Monitoring and analysis of targeted intervention for LPA cohort	GHD
Analysis of behaviour for learning needs and targeted intervention for LPA cohort	DBK/JLN
Regular consultation and monitoring via students voice	GHD
Annual evaluation and areas for development	JST/HGI
Annual report to governors	JST/HGI

Actions, Strategies and Interventions 2017 - 2018

Description	Cost	Impact						
<p><u>To embed form time provision and continue to embed Lexia programme</u> Form time is in year groups and, in year 7 and 8, forms are based on reading age ability.</p> <p>The Lexia programme enables students of all ages and abilities to master essential reading skills.</p> <p><u>Action:</u></p> <ul style="list-style-type: none"> • Lead Teaching Assistant and teaching assistant to work with HoH to monitor and analyse data to support targeted intervention within the Lexia programme • Test all years so all pupils with a low reading age will receive intervention to support their increased progress 	<p>£1 650</p>	<p><u>Outline of the Lexia Programme at DECS</u></p> <p>The programme successfully focused on foundational reading skills, with a more mature, age-appropriate interface and a range of content that covers basic phonological awareness through to advanced decoding skills, vocabulary development, and comprehension activities.</p> <p>The data below is for the Year 7 cohort 2017-18:</p> <table border="1" data-bbox="1014 536 1559 740"> <thead> <tr> <th data-bbox="1014 536 1149 699">YEAR 7 Lexxia</th> <th data-bbox="1149 536 1355 699">Average Acceleration over 24 weeks - Overall</th> <th data-bbox="1355 536 1559 699">Average Acceleration over 24 weeks - English</th> </tr> </thead> <tbody> <tr> <td data-bbox="1014 699 1149 740">Lexxia</td> <td data-bbox="1149 699 1355 740">0.75</td> <td data-bbox="1355 699 1559 740">1.58</td> </tr> </tbody> </table> <p>Key Findings:</p> <ul style="list-style-type: none"> • Lexia improved Reading Scores • Enhances Literacy Skills and positive impact on English progress • Those with the lowest reading ages benefit the most from Lexia • It is a proven strategy where evidence shows that it closes the Reading Gap • Supports English Language Learners • The benefits of the programme are tied to consistent implementation and participation 	YEAR 7 Lexxia	Average Acceleration over 24 weeks - Overall	Average Acceleration over 24 weeks - English	Lexxia	0.75	1.58
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<p><u>The Lowest Prior Attaining Pupils will be identified and receive the necessary support to catch up with National Expectations</u></p> <p><u>Action:</u></p> <ul style="list-style-type: none"> • Foundation Learning group (pupils with the lowest reading ages) to have a consistent teacher and 	<p>£6000</p>	<p>CatchUp Literacy:</p> <p>Specially trained TAs successfully completed intervention through 2 x 20 minute 1:1 session/s per week. This was conducted in morning registration, pm registration and part of P5 – some students were taken out of specific lessons.</p>						

<p>teaching assistant to support their learning and build their confidence and self esteem</p> <ul style="list-style-type: none"> All TA's to be CatchUp trained in Literacy 1:1 interventions are highly structured and of high quality and can be used across the age range and ability 		<table border="1"> <tr> <td>YEAR 7 Catch up Literacy</td> <td>Average Acceleration over 24 weeks - Overall</td> <td>Average Acceleration over 24 weeks - English</td> </tr> <tr> <td>Catch-up L</td> <td>0.57</td> <td>1.5</td> </tr> </table>	YEAR 7 Catch up Literacy	Average Acceleration over 24 weeks - Overall	Average Acceleration over 24 weeks - English	Catch-up L	0.57	1.5		<p>Catch-up has learner impact beyond (numeracy & literacy) skills:</p> <ul style="list-style-type: none"> Improved self-confidence and motivation in class Students reported to feel more in control of their learning Students reported to feel more confident to work independently Students reported to feel more confident to write independently Learners display a much improved attitude towards English and to other subjects in the curriculum – shown by an improvement in English Progress/ acceleration towards the expected standard for 'secondary readiness'
YEAR 7 Catch up Literacy	Average Acceleration over 24 weeks - Overall	Average Acceleration over 24 weeks - English								
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<p>Further develop the role of the Believe Centre Used to build self-esteem and resilience as well as support barriers to learning such as literacy difficulties.</p> <p>Action:</p> <ul style="list-style-type: none"> To ensure a teaching assistant to trained by DBK to ensure supported integration/re-integration can take place Build capacity so the Believe Centre can be open for longer and therefore support more pupils 	<p>£2 000</p>	<p>Overview of the Believe Centre for Year 7:</p> <p>The Believe Centre is part of our school's offer of early help and intervention within our behaviour and support framework. The intervention prioritises Year 7 and providing a strong platform for transition, supporting those who are not secondary ready to accelerate their progress in the early stages of the academic year.</p> <p>Year 7 Students accessing the Believe Centre 2017-18:</p> <p>Female = 9 Male = 4</p> <p>Average attendance before Believe Intervention = 80.4% Average attendance after Believe Intervention = 95.80%</p>	<table border="1"> <tr> <td>YEAR 7 Believe Intervention (inc SEMH)</td> <td>Average Acceleration over 24 weeks - Overall</td> </tr> <tr> <td>Believe</td> <td>0.43</td> </tr> </table>	YEAR 7 Believe Intervention (inc SEMH)	Average Acceleration over 24 weeks - Overall	Believe	0.43			
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		<p>Believe Centre impact summary:</p> <ul style="list-style-type: none"> • Raised self-esteem in students • SEMH support to enhance curriculum access • Self-awareness of how, as an individual, the individual student's behaviour impacts on their environment, relationships, health & views • Improved SEMH management strategies • Raised aspirations and curriculum access • Students feel empowered to adopt relevant coping strategies • Developing a growth mind-set through the opinions and life experiences of others <p>Pupil and parent voice regarding the Believe Centre intervention for Year 7 pupils is unanimously positive.</p>
TOTAL	£9, 650	