



## Year 7 Catch-Up Action Plan

Dame Elizabeth  
CADBURY 2018-19

### Allocation and Budget

Key Priorities	Expected Outcomes
<ul style="list-style-type: none"> <li>To ensure quality first teaching enables all lower prior attaining pupils to make good progress over time in year 7.</li> <li>To ensure intervention strategies bring about accelerated progress in those who are behind national expectations on entry to year 7.</li> <li>To ensure pupil engagement of low prior attaining pupils improves and barriers to learning are removed.</li> <li>To provide high quality 1:1 intervention for the individuals most in need for Literacy and Numeracy catch-up</li> </ul>	<ul style="list-style-type: none"> <li>To improve progress over time in all pupils, especially LPA Year 7's and accelerate their progress towards meeting or exceeding the expected standard for 'secondary ready' in English and maths, by the end of the Year 7.</li> <li>To improve the access to the secondary curriculum for all pupils who, on entry to Year 7, had not met the 'expected standard' in English and maths.</li> </ul>

Allocation 2015-16	£11,500
Allocation 2016 – 17	£9,500
Allocation 2017 -18	£9650
Allocation 2018 -19	£11,670

### Year 7 Student Profile

Year 7 Cohort	Disadvantaged	HPA	MPA	LPA	SEN
2015 - 2016	61%	22.4%	62.4%	12.8%	28%
2016 - 2017	60%	24%	64%	12%	16%
2017- 2018	51%	33%	60%	7%	24%
2018-2019	56%	17%	79%	4%	30%

### Monitoring and Evaluation Strategies

Process	Lead Person
Monitoring and tracking of LPA Year 7 progress	ARM
Triangulation of monitoring evidence from all whole school monitoring activities such as learning walks and book reviews	SLT, led by ARM.
Monitoring and analysis of targeted intervention for LPA cohort	ARM
Analysis of behaviour for learning needs and targeted intervention for LPA cohort	GHD
Regular consultation and monitoring via students voice	GHD
Termly evaluation and areas for development	ARM
Annual report to governors	ARM

## Actions, Strategies and Interventions 2018-2019

Description	Cost	Project impact, monitoring activities and key dates
<p><b><u>To embed form time provision and continue to embed Lexia programme</u></b> Form time is organised in year groups.</p> <p>The Lexia programme enables students of all ages and abilities to master essential reading skills.</p> <p><b>Action:</b></p> <ul style="list-style-type: none"> <li>• Lead Teaching Assistant and teaching assistant to work with HoH to monitor and analyse data to support targeted intervention within the Lexia programme</li> <li>• Test all years so all pupils with a low reading age will receive intervention to support their increased progress</li> </ul>	<p>£1650 + £2903 (staff time)</p> <p>Total: £4553</p>	<ul style="list-style-type: none"> <li>• Improved Reading Scores</li> <li>• Enhanced Literacy Skills</li> <li>• Close the reading gap for the weakest students</li> <li>• Development of English Language skills</li> <li>• Termly Learning Walks &amp; Book Looks to focus on SEND students / those involved to determine the success of the Lexia (and other Intervention) Programmes – SLT Q&amp;A calendar</li> <li>• Pupil Voice on completion of the programme</li> </ul>
<p><b><u>The Lowest Prior Attaining Pupils will be identified and receive the necessary support to catch up with National Expectations</u></b></p> <p><b>Action:</b></p> <ul style="list-style-type: none"> <li>• TAs (through strategic leadership) to identify appropriate cohorts and deliver high-quality one-to-one and small group support using standardised interventions - Catch-up literacy &amp; Catch-up Numeracy</li> <li>• 3 TA's to be Catch-Up trained in Literacy 1:1 intervention and 3 TA's to be trained in Catch-Up Numeracy intervention</li> </ul>	<p>£4561 (staff time)</p>	<ul style="list-style-type: none"> <li>• Increased student self-confidence and motivation in class</li> <li>• Students take better control of their learning</li> <li>• Improved independent work skills</li> <li>• Improved attitude towards Maths, English <u>and</u> to other subjects in the curriculum</li> <li>• Ongoing Monitoring &amp; Evaluation of the interventions – to ensure accurate delivery</li> <li>• Learning Walks &amp; Book Looks to focus on improved literacy, comprehension and numeracy of the intervention programmes – SLT Q&amp;A calendar</li> <li>• Pupil Voice</li> </ul>
<p><b><u>Homework Club to run twice a week - targeted at Year 7 pupils who are not secondary ready on entry to Year 7</u></b></p> <ul style="list-style-type: none"> <li>• TAs to help pupils to develop independent learning skills and manage their own learning</li> </ul>	<p>£1342 (staff time) £200 resources</p>	<ul style="list-style-type: none"> <li>• Homework club to provide a place for pupils to work in a supportive environment out of school hours</li> <li>• Improved independent learning skills</li> <li>• Accelerated pupil progress and attitude towards learning</li> </ul>

	<p>Total: £1542</p>	<ul style="list-style-type: none"> <li>• Register of attendance – contact with parents / carers</li> <li>• Analysis of data (data drops) and teacher feedback to identify students in need of intervention</li> </ul>
<p><b>Further develop the role of the Believe Centre</b> Used to build self-esteem and resilience; and to break down barriers to learning - such as literacy difficulties.</p> <p><b>Action:</b></p> <ul style="list-style-type: none"> <li>• Build capacity for the Believe Centre to support the increased number of SEMH 'K' students; those finding the transition to secondary school particularly difficult</li> </ul>	<p>£1014 (approx.)</p>	<p><b>Overview of the Believe Centre for Year 7:</b></p> <ul style="list-style-type: none"> <li>• Improved self-esteem and aspirations</li> <li>• Improved empathy and self-awareness</li> <li>• Students feel happy and safe</li> <li>• Students to be 'secondary ready' – students supported to engage in full-time education</li> <li>• 6-week referral programme – in conjunction with HOH's</li> <li>• Improved attendance</li> <li>• RCADS (Revised Anxiety &amp; Depression Scale) measures to signpost students as appropriate</li> </ul>
<p style="text-align: right;"><b>TOTAL</b></p>	<p>£11, 670</p>	